



St Catherine's School & College

Specialists in Speech, Language and Communication Needs

Overarching Core Priorities

1. To enhance the writing skills of students across all subjects by integrating effective writing strategies and practices across the curriculum and the extended day.
2. To increase awareness and understanding of new research and developments in neurodiversity, fostering a community that supports and embraces neurodiverse individuals.
3. To continue to build upon the outstanding safeguarding practices in place including online safety.

Quality of Education

- 1.1 To elevate the academic rigour and challenge of schoolwork across all levels, ensuring that every student is provided with opportunities to reach their full potential.
- 1.2 To monitor the reading strategy and phonics programme to ensure they are effective and progressive.
- 1.3 To monitor functional numeracy comprehensively throughout the curriculum and within each department to make sure it is effective and progressive.
- 1.4 To embed collaborative working of all adults within the school to foster cohesive partnerships and the integrated curriculum.
- 1.5 To improve analysis and use of data to align with appropriate interventions across all departments to ensure maximum impact for students.
- 1.6 Maintain our silver Artsmark with aspirations of moving to Gold in September 2025

Behaviour and Attitudes

- 2.1 To become a trauma informed school.
- 2.2 To embed the communication charter across all departments.
- 2.3 To continue to support improvement in attendance for persistent absentees.
- 2.4 To embed the language and understanding of neurodiversity across all departments.
- 2.5 To upskill all staff in confidently applying Positive Behaviour Management strategies across all aspects of the school day.
- 2.6 To empower students to recognise and articulate their needs, strengths, and rights, fostering their ability to advocate for themselves.

Personal Development

- 3.1 To work towards PEACH (partnership for Education, Achievement and Children's Health) and gain accreditation.
- 3.2 To provide comprehensive support for students and equip them with the tools to pursue and achieve their career aspirations.
- 3.3 Students will develop and broaden their understanding and experience of fundamental British Values.

Leadership and Management

- 4.1 Develop subject leadership so that subject leaders have a demonstrable impact on improving standards in the subjects that they are responsible for.
- 4.2 Governors make robust, independent judgements regarding the quality of provision.
- 4.3 To ensure consistency of leadership across all departments by developing/accessing training.
- 4.4 Staff receive ongoing, specialised training to improve their skills in supporting students with diverse needs, fostering a culture of continuous improvement and professional growth.

16 – 19 Programme

- 5.1 To support a thorough and smooth transition between placements.
- 5.2 To monitor Preparing for Adulthood (PFA) outcomes and ensure that all elements are covered effectively.
- 5.3 To raise aspirations for all students.