



## St Catherine's Year on Year Student Progress Results.

Both Core and Foundation subjects are using a system based on stages. These stages are based around the Age Related Expectations (ARE) for students in KS1, KS2 and KS3. Students are assessed and placed on an appropriate stage when they start at the school.

### **Average percentage for all school age students (KS2 – KS4) across subjects**

		Average percentage gain through our stages				
		18 – 19	19 – 20	20 – 21*	21 - 22	22-23
Literacy	Reading	60%	Data not collected due to school closures	50%	53%	62%
	Writing	56%		43%	49%	59%
Maths	Number	66%		66%	73%	70%
	Shape and Space	75%		51%	72%	71%
	Data Handling	84%		65%	51%	75%
Science		66%		66%	60%	52%
ICT		62%		67%	48%	56%
Art		68%		45%	56%	45%
Geography		36%		35%	27%	18%
History		36%		26%	26%	23%
Humanities				40%	59%	18%
Music		58%		31%	21%	19%
PE		53%		26%	18%	19%
Technology		64%		49%	52%	21%

\*Foundation subjects changed the way they collected and tracked data

In 2022 – 2023 all Year 6 students were disapplied for SATs assessments.

### **Breakdown of Core Subjects by Key Stage**

Values show Average Percentages Gain through our stages.

Subject	English		Mathematics			Science	ICT
	Reading	Writing	Number	Shape and Space	Data Handling		
KS2	45%	46%	55%	82%	61%	48%	39%
KS3	72%	70%	68%	63%	69%	55%	51%
KS4	57%	46%	77%	77%	77%	31%	68%

At Key Stage 4 students embark on Entry Level qualifications and may no longer work through the stages as discussed above, this is dependent on subject.