



Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your students may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2022/23	Total fund allocated: £11,000	Date Updated: 28/7/2023		
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the students to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do students now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Students should be active throughout lunch times and break times. Through games and practical adapted equipment to allow all students to be active and lead a healthy lifestyle.	Purchase of equipment for playground fitness.	£5000	Students are using equipment at unstructured times. Some of the older students have shown leadership skills by organising teams and encouraging others. Children have expressed how great the equipment is . These students have not been active previously at break times.	Equipment available and organised for further years.
Students to have access to equipment in a larger variety of differentiated sizes. When students have access to equipment for their size/ability they will gain success and enjoyment quicker.	Tennis rackets in a wider range of sizes, junior tennis balls for younger children and junior height hurdles.	£1500	Differentiated equipment has allowed smaller and taller students to gain greater enjoyment. This has developed confidence and skills.	All equipment available to use in the future.

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<p>Students to get active in the outdoors and enjoy learning about the environment they live in. Whiteboards used for outdoor learning across the curriculum and making links between being healthy, active and the national curriculum.</p>	<p>Outdoor whiteboard and improvements in basketball backboards.</p>	<p>£1000</p>	<p>Whiteboards used to keep score when playing fixtures against another SEN school.</p> <p>Students now asking when we can next play another match and wanting to play against other schools.</p>	<p>All students to continue working on their team work and ability to deal with winning and losing with good sportsmanship.</p> <p>Competing against other schools.</p>
<p>All students and staff to experience outdoor adventure through an activity day. Students have the opportunity to experience new activities, work on their resilience, teamwork and communication through different activities.</p>	<p>Activity centre use and transport – all students’ experienced a day out at an activity park.</p>	<p>£3500</p>	<p>Students showed resilience, confidence and fantastic team work skills during the day. Students have already asked if they can go again next year. Students also were found discussing their favourite parts of the trip, supporting their communication skills.</p>	<p>Students will keep their physical and mental developments and associated enjoyment in physical activity with them forever. We will also continue to look at a physical activity trip again next year.</p>

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