St Catherine's School & College
Specialists in Speech, Language and Communication Needs

School Development Plan

Overarching Core Priorities

1. To consistently enhance achievements across all departments by showcasing measurable year-on-year progress from their initial baseline levels.
2. To create a safe digital environment for all students by implementing effective filtering and monitoring systems to prevent and address potential online risks and safeguard their well-being.
3. To establish a total communication environment within the school that fosters transparent, inclusive, and effective information exchange among students, staff, parents, and the community.

Quality of Education

1.1 To continue to develop an exciting and engaging curriculum, which meets the needs of all students, rooted in the need to extend students opportunities, responsibilities and experiences later in life.
1.2 To enrich the integrated curriculum with a focus on effectively nurturing skills that extend beyond the scope of the national curriculum.
1.3 To deliver a structured and rigorous approach to writing, including functional literacy skills across the integrated curriculum.
1.4 To ensure that the reading strategy and phonics programme are embedded and monitored effectively.
1.5 To integrate functional numeracy comprehensively throughout the curriculum and within each department.
1.6 To enhance collaborative working of all adults within the school to foster cohesive partnerships.
1.7 To enhance the use of interventions across all departments to ensure maximum impact for students.

Behaviour and Attitudes

2.1 To develop a better understanding of trauma and its impact on student's development.
2.2 To support improvement in attendance for persistent absentees.
2.3 To develop a better understanding of Neurodiversity and its presentation in our students.
2.4 To support all staff to embed the use of Positive Behaviour Management strategies across all aspects of the school day.

Personal Development

3.1 To embed and evolve the RSE curriculum ensuring it is personalised for all students.
3.2 To provide comprehensive support for students to enhance self-awareness regarding their skills and strengths, empowering them to set achievable career paths.
3.3 Further strengthen and develop the student mental health and wellbeing team.
3.4 The school is developing and deepening pupils' understanding of the fundamental British Values.

Leadership and Management

4.1 To ensure CPD is focussed on school priorities and has a positive impact.
4.2 To develop leadership and governance to ensure high expectations, high quality learning and high standards across all departments.
4.3 To establish a supervision program spanning all departments, designed to provide support while also fostering staff growth and development.
4.4 To continuing to upgrade our facilities across all sites (both education and residential) to improve outcomes for students.
4.5 To ensure the corporate rebranding and website are completed.

16 – 19 Programme

5.1 To provide comprehensive guidance and information to students, staff, and parents, enabling them to have a well-informed and thorough grasp of the diverse progression pathways accessible to them between the ages of 16 and 19
5.2 To enable all students to develop their aspirations and personal experiences through a variety of opportunities, including work experience
5.3 To enhance and strengthen the responsibilities and impact of the work experience coordinator and job coach.